



# HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE  
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004P

<< MATHEMATICS >>

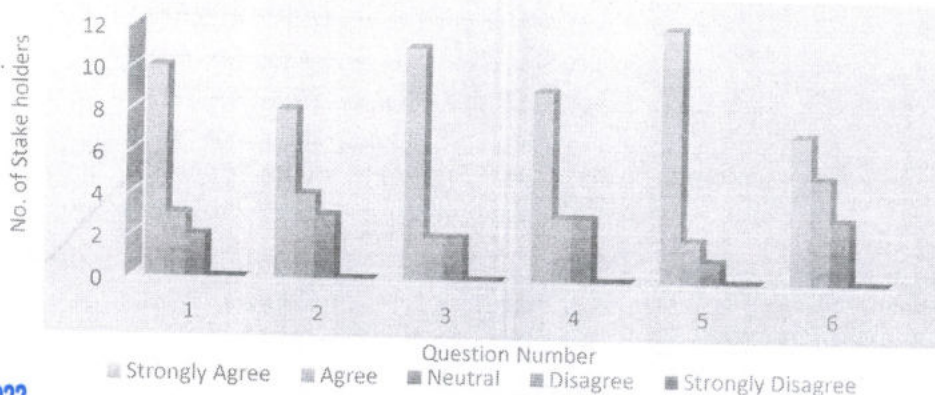
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: Integrated MSc-Mathematics

Year of Revision: 2022

Stake Holder : Parent		Total no of stakeholders: 15				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	10	3	2	0	0
2	The course outcomes are well defined and measurable.	8	4	3	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	11	2	2	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	9	3	3	0	0
5	The institutional infrastructure facilities adequate to curriculum.	12	2	1	0	0
6	The course contents in the curriculum helped your ward to technically improved.	7	5	3	0	0

Parent Feedback Analysis on 2022 Curriculum



7 JAN 2022

*Dr. G. Karthikeyan*  
Coordinator (BoS)



*Dr. D. Piriadarshani*  
Professor  
Department of Mathematics  
Institute of Technology and Science  
Kilambakkam - 603 103.

*Dr. D. Piriadarshani*  
Professor  
Chairman (BoS)  
Department of Mathematics  
Hindustan Institute of Technology and Science  
Kilambakkam - 603 103



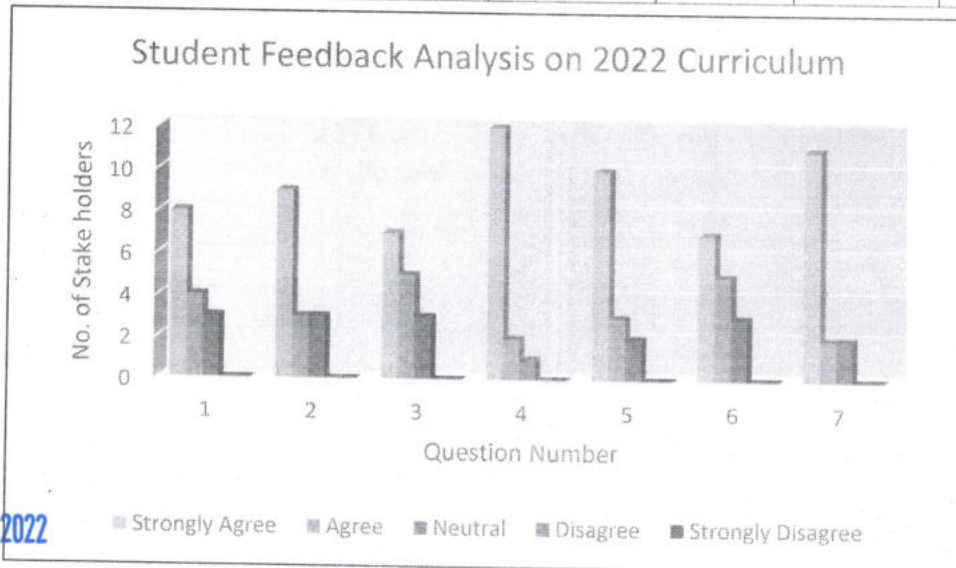
<< MATHEMATICS >>

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: Integrated MSc-Mathematics

Year of Revision: 2022

Stake Holder : Student		Total no of stakeholders : 15				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	4	3	0	0
2	The course outcomes are well defined and measurable.	9	3	3	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	7	5	3	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	12	2	1	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	10	3	2	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	7	5	3	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	11	2	2	0	0



7 JAN 2022

*Kavitha*  
Coordinator (BOS)

**Dr. D. PIRIADARSHANI**  
Professor  
HOD  
Department of Mathematics  
Hindustan Institute of Technology and Science  
Padur, Kelamabakkam - 603 103.

**Dr. D. PIRIADARSHANI**  
Professor  
Department of Mathematics  
Chairman (BOS)  
Hindustan Institute of Technology and Science  
Padur, Kelamabakkam - 603 103.



<< MATHEMATICS >>

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

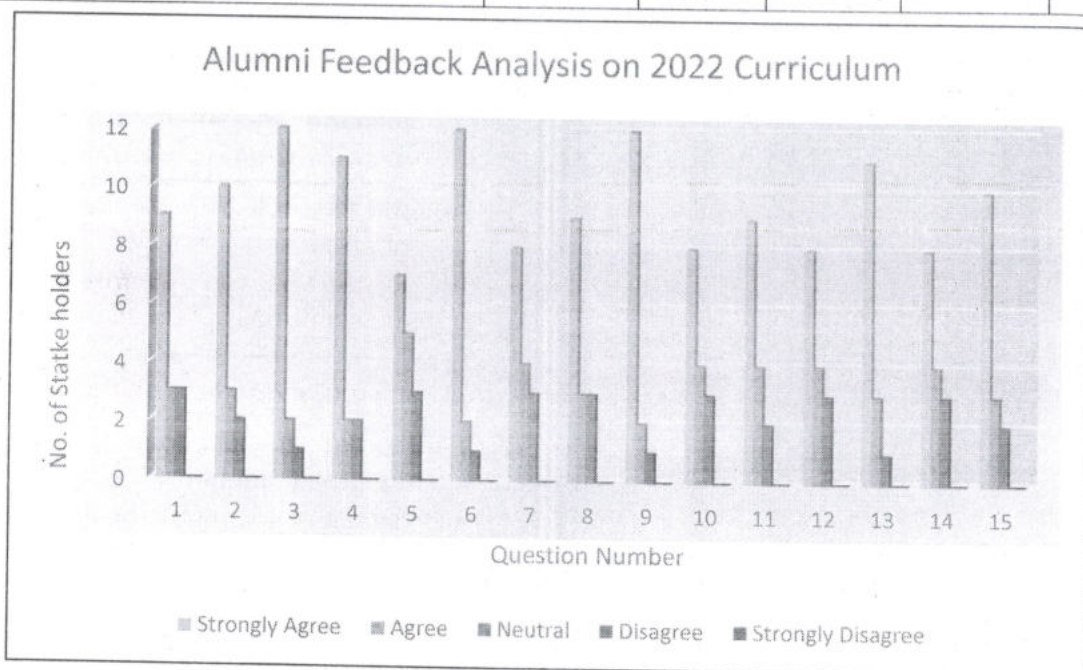
Programme Name: Integrated MSc-Mathematics

Year of Revision: 2022

Stake Holder : Alumni		Total no of stakeholders : 15				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	9	3	3	0	0
2	Department Vision & Mission Statements are well defined	10	3	2	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	12	2	1	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	11	2	2	0	0
5	The course outcomes are well defined and measurable.	7	5	3	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	12	2	1	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	8	4	3	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	9	3	3	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	12	2	1	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	8	4	3	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	9	4	2	0	0



12	I have the ability to perform services requiring individual and team efforts.	8	4	3	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	11	3	1	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	8	4	3	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	10	3	2	0	0



*[Signature]*  
**Coordinator (BoS)**



**Dr. D. PIRIADARSHANI**  
 Professor  
 Department of Mathematics  
**HOD**  
 Hindustan Institute of Technology and Science  
 Padur, Melambakkam - 603 103.

**Dr. D. PIRIADARSHANI**  
 Professor  
**Chairman (BoS)**  
 Department of Mathematics  
 Hindustan Institute of Technology and Science  
 Padur, Melambakkam - 603 103.

**7 JAN 2022**



# HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE  
(DEEMED TO BE UNIVERSITY)

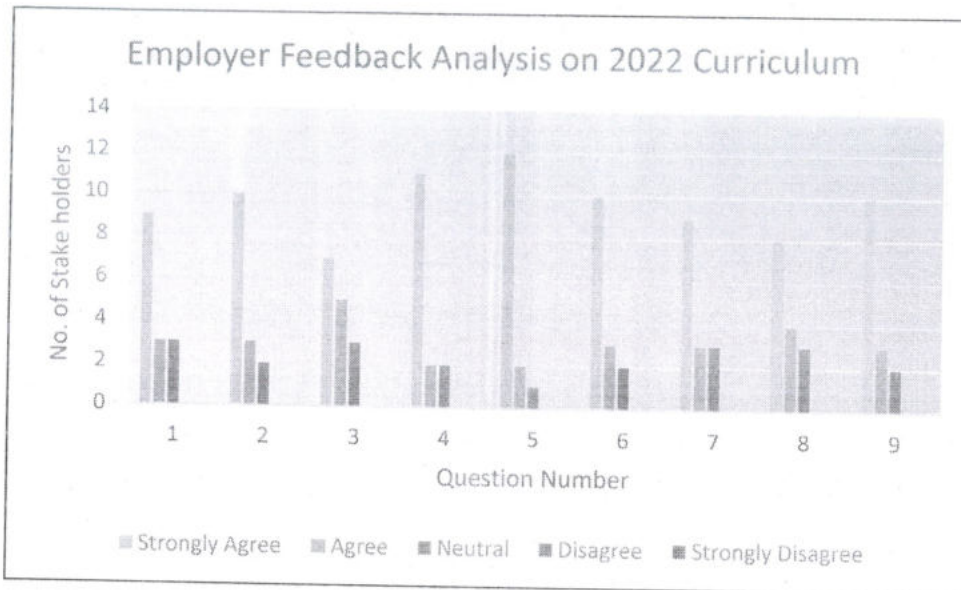
HITS / CDF / 004E

<< MATHEMATICS >>

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: Integrated MSc-Mathematics Year of Revision: 2022

Stake Holder : Employer		Total no of stakeholders : 15				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	9	3	3	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	10	3	2	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	5	3	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	11	2	2	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	12	2	1	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	10	3	2	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	9	3	3	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	8	4	3	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	10	3	2	0	0



*[Signature]*  
 Dr. G. KAVITHA  
 Coordinator (BoS)

**Dr. D. PIRIADARSHANI**  
 Professor  
 Department of Mathematics  
 HOD  
 Hindustan Institute of Technology and Science  
 Padur, Kelambakkam - 603 103.

**Dr. D. PIRIADARSHANI**  
 Professor  
 Department of Mathematics  
 Chairman (BoS)  
 Hindustan Institute of Technology and Science  
 Kelambakkam - 603 103.

7 JAN 2022



# HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE  
(DEEMED TO BE UNIVERSITY)

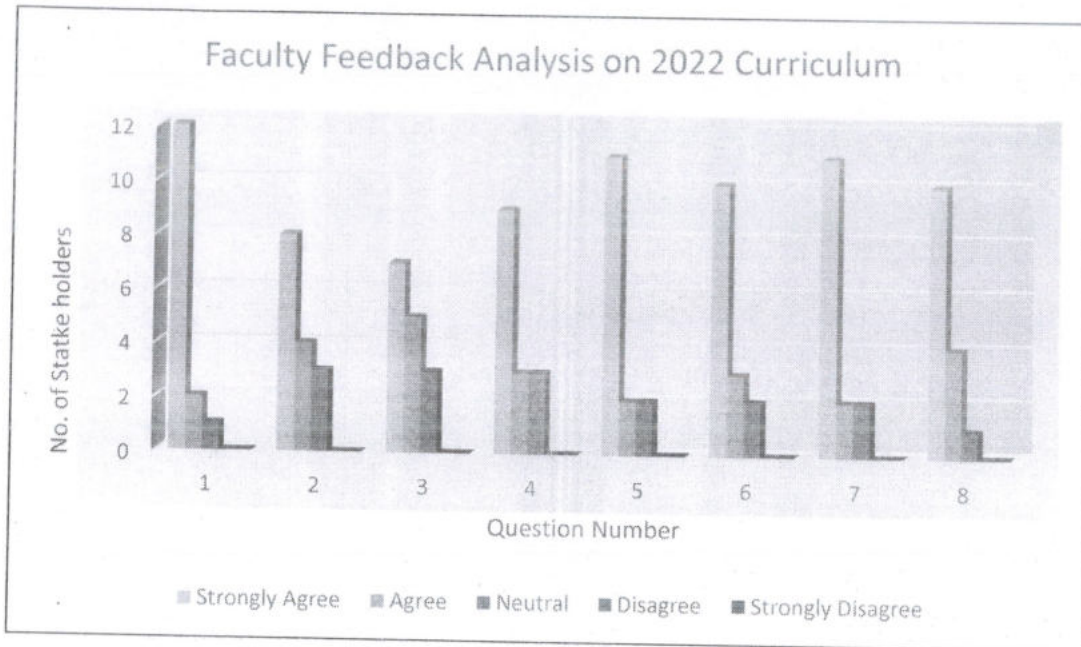
HITS / CDF / 004F

<< MATHEMATICS >>

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: Integrated MSc-Mathematics Year of Revision: 2022

Stake Holder : Faculty		Total no of stakeholders : 15				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	12	2	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	8	4	3	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	5	3	0	0
4	The curriculum is designed to provide measurable outcomes.	9	3	3	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	11	2	2	0	0
6	The curriculum recommends relevant books and references in the field.	10	3	2	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	11	2	2	0	0
8	Curriculum was innovative and periodically updated.	10	4	1	0	0



*G. Kavitha*  
**Coordinator (BoS)**  
 (Dr. G. Kavitha)

*P. D. P.*  
**Dr. D. PIRIADARSHANI**  
 HoD Professor  
 Department of Mathematics  
 Hindustan Institute of Technology and Science  
 Padur, Kelambakkam - 603 103.

*P. D. P.*  
**Dr. D. PIRIADARSHANI**  
 Professor  
 Department of Mathematics  
**Chairman (BoS)**  
 Hindustan Institute of Technology and Science  
 Padur, Kelambakkam - 603 103.

**7 JAN 2022**